

Time	Learner Objectives	Materials	Activities to Complete	Discussions and Check Ins
9:00-9:15 a.m.	Welcome, introductions, and general housekeeping.			
9:15-10:20 a.m.	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Identify the mission, purpose and role of Get SET Nebraska. Identify data points related to special education teacher retention in Nebraska. Connect school culture to the mission and vision of Get SET Nebraska. 	<ul style="list-style-type: none"> Module 1 Learning Guide (<i>printed, online or blend</i>) Online Materials <ul style="list-style-type: none"> » Activity 1.2: IRIS Center Module » Activity 1.3: IRIS Center Module 	<ul style="list-style-type: none"> Module 1 Video <ul style="list-style-type: none"> » Watch the entire video, then complete activities. Activity 1.1 <ul style="list-style-type: none"> » Guided quick think (5 min.) Activity 1.2 <ul style="list-style-type: none"> » Self-guided (15 min.) Activity 1.3 <ul style="list-style-type: none"> » Guided (20 min.) » Provide example prior » Self-guided after example 	<ul style="list-style-type: none"> Module 1 Self-Reflection Questions <ul style="list-style-type: none"> » <i>What data surprised you about teacher retention nationally or in Nebraska?</i> » <i>Questions you may have now?</i> Record responses on chart paper during break
10:20-10:30 a.m.	Break and answer reflection questions.			
10:30-11:45 a.m.	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Identify six components of a comprehensive Induction Plan. Define your personal role in the Induction Planning process. Define necessary supports in the induction process. 	<ul style="list-style-type: none"> Module 3 Learning Guide (<i>printed, online or blend</i>) Online Materials <ul style="list-style-type: none"> » Activity 3.1: IRIS Center Module 	<ul style="list-style-type: none"> Module 3 Video <ul style="list-style-type: none"> » Watch the entire video, then complete activities. Activity 3.1 <ul style="list-style-type: none"> » Guided (15 min.) Activity 3.2 <ul style="list-style-type: none"> » Offer overview and an example for teams » Self-guided (30 min.) Activity 3.3 <ul style="list-style-type: none"> » Team activity (15 min.) 	<ul style="list-style-type: none"> Module 3 Self-Reflection Questions <ul style="list-style-type: none"> » <i>What gaps may exist in within your district related to comprehensive mentoring components?</i> Record responses on chart paper during break
11:45 a.m.-12:15 p.m.	Break, gather food, and reflect on previous information.			

12:15-1:15 p.m.	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Define your school's current recruitment and attraction strategies. Identify potential strategies our school/district may want to employ. Use the "Hiring During Times of Shortages" document. 	<ul style="list-style-type: none"> Module 2 Learning Guide (<i>printed, online or blend</i>) Online Materials (<i>Give instruction while they are eating, then complete activities together at the table</i>) <ul style="list-style-type: none"> Activity 2.1: NAESP Resource Activity 2.3: Hiring During Times of Shortages 	<ul style="list-style-type: none"> Module 2 Video <ul style="list-style-type: none"> Watch the entire video, then complete activities. Activity 2.1 <ul style="list-style-type: none"> Self-guided (15 min.) Activity 2.2 <ul style="list-style-type: none"> Self-guided (30 min.) Activity 2.3 <ul style="list-style-type: none"> Team activity (10 min.) 	<ul style="list-style-type: none"> Module 2 Self-Reflection Questions <ul style="list-style-type: none"> <i>What is something your district is currently implementing to attract and recruit teachers?</i> <i>What is one method you think would be hard to implement?</i> Record responses on chart paper during break
1:15-2:30 p.m.	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Identify leadership actions you can take to build an effective job design. Understand and list effective professional development strategies for special education teachers. Review your current evaluation systems and map out how you can relate them to special education teachers. 	<ul style="list-style-type: none"> Module 4 Learning Guide (<i>printed, online or blend</i>) Online Materials <ul style="list-style-type: none"> Activity 4.1: IRIS Resource Activity 4.3: CEC Standards Activity 4.3: HLP Information 	<ul style="list-style-type: none"> Module 4 Video <ul style="list-style-type: none"> Watch the entire video, then complete activities. Activity 4.1 <ul style="list-style-type: none"> Team activity (20 min.) Activity 4.2 <ul style="list-style-type: none"> Self-guided (15 min.) Activity 4.3 <ul style="list-style-type: none"> Self-guided (10 min.) 	<ul style="list-style-type: none"> Module 4 Self-Reflection Questions <ul style="list-style-type: none"> <i>What is one thing you learned from this activity?</i> <i>What is one method you think would be hard to implement?</i> Record responses on chart paper during break
2:30-2:45 p.m. Break and reflect on previous sessions.				
2:45-3:45 p.m.	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Organize Modules 1-4 Get SET Plan activities and identify three key leadership actions they want to explore. Determine their team of stakeholders or connection with an existing team. Understand the process of selecting one key leadership action for implementation. Identify necessary steps in completing the retention plan. 	<ul style="list-style-type: none"> Module 5 Learning Guide (<i>printed, online or blend</i>) Online Materials <ul style="list-style-type: none"> Activity 5.2: NIRN Stakeholder Selection (<i>only if NOT using a pre-existing team</i>) Activity 5.3: Assess Fit and Feasibility NIRN 	<ul style="list-style-type: none"> Module 5 Video <ul style="list-style-type: none"> Watch the entire video, then complete activities. Activity 5.1 <ul style="list-style-type: none"> Team activity (20 min.) Activity 5.2 <ul style="list-style-type: none"> Self-guided (10 min.) Activity 5.3 <ul style="list-style-type: none"> Self-guided (20 min.) Activity 5.4 <ul style="list-style-type: none"> After the event 	<ul style="list-style-type: none"> Group question and answer Discussion
3:45-4:00 p.m. Introduce the Induction & Mentorship Program, give access information and walk-through. Close the training.				